



The HWIS-PER

弘文國際學校

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Recruiting
招生說明會
6/9 (六)
6/23 (六)
TIME 9:30AM

2018 School Anniversary



An anniversary is a time to celebrate the joys of today, the memories of yesterday, and the hopes of tomorrow.

Mother's Day Mug Making



I can imagine no heroism greater than motherhood.

May Birthday Celebration



Life is too short to be lived counting the years. Just enjoy the ride and make awesome memories~~ Happy Birthday!!

Reading Literacy Pro



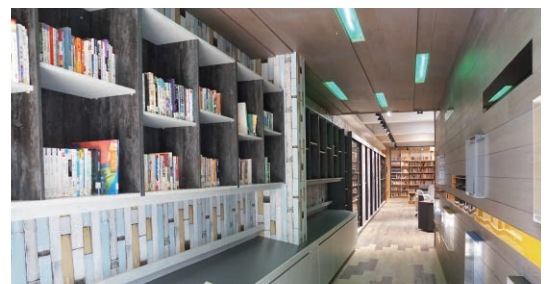
In language acquisition, reading is the most powerful way to improve one's language ability. However, it is difficult to measure one's reading ability and to choose an appropriate book. Therefore, how to choose the right books that help students improve their English ability and enjoy reading at the same time is an important task.

Here at Hong Wen ESL Program, we have found a proven method to measure students' reading ability and assign a level appropriate reader. It is known as Literacy Pro. Scholastic Reading Inventory (SRI) is a research-based, computer-adaptive reading comprehension assessment, a research-proven measure of reading ability and text difficulty. SRI is an assessment that can be administered to individuals or to a group and that directly reports student reading levels using the native Lexile item form.

Research has shown that readers make the most progress and develop lifelong reading enjoyment when they are given books that match their reading level instead of books that are too challenging. Thus resulting in frustration.

The Lexile Framework for Reading provides a common scale for measuring reader ability and text complexity, allowing easy monitoring of student progress. As a result, students read materials that are appropriately challenging, comprehend the content they are reading, and build stronger literacy skills.

In order to improve our students' English reading ability, Hong Wen ESL Program has enrolled our students into the Literacy Pro program, which means both students and teachers can systematically monitor reading ability progress. To ensure we provide all the books necessary, we shall be purchasing over 6,000 books that match the Lexile level to enable our students enjoy a great variety of books to choose from.



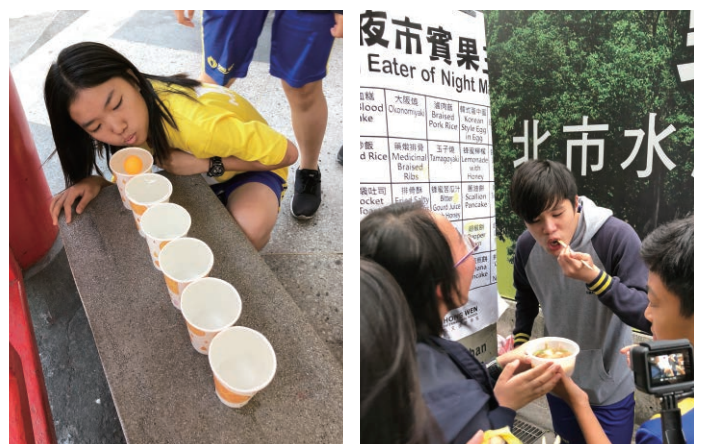
HWIS Player – Taipei



About a month ago, Hong Wen International School had gone to a three-day field trip to Taipei, which was carefully planned by our very own student council. They spent countless lunch breaks and personal resting time to discuss every little detail, including traffic, meals, lodging, activities, and so on. The activities contained both intellectual and physical challenges and acquired a great amount of teamwork from students to reach success. Combining learning and entertainment, the students learned a lot and created wonderful memories.

Arriving at Taipei Train Station by taking HSR, the first activity we had was called "Let's Speak English." Students had to find strangers in the station and communicate in English to help them speak out specific English vocabulary. This game encouraged the students to walk out of their comfort zone to approach the strangers. After the first game, we had a big lunch at a Japanese restaurant. You would imagine it would be resting time for the students; instead, we arranged a challenge to be carried on at the same time students had lunch, called "Espionage on the lunch table." In this game, each team needed to try to make the other team's members do specific actions. It was hilarious to see good friends trying to set up each other in order to win.

The last challenge of the first day is called "Big Eater of Night Market." We put up a huge bingo sheet with various names of food that can be found at the night market. Whoever finishes the food and accomplishes one line on the bingo sheet wins. Each team worked super hard, rushing through the pathway of Rauhe Nightmarket and trying to find the target food to bring back and eat as quickly as possible. What a "full"filling day!



HWIS Player - Taipei

The second day was an “energy-consuming” day because students have to keep chasing and escaping from each other team. “228 Battle Royale” and “No-NG challenge” require students to run a lot and complete the requirements of each stage. “Speed” is the key for all the games today. We adapted the same rules from the famous entertainment show “Mr. Player” to these games. To make it more realistic to the TV show, we even had the exact T-shirt that players wore in the actual TV program. To award the students for their hard work, we dined at a steakhouse for dinner that night to recharge.

On the last day, we went to Taipei Zoo to play a well-designed reality escape game called “The Secret within the Wooden Fences.” Each team has to complete the entire package to be able to find the treasure. This game on average takes a group about 4 to 6 hours to compete, challenging the team’s patience and analytical skills big time. To end the journey, we had an all-you-can-eat BBQ buffet before we returned to Taichung.

The students had a blast during these three days. With the wonderful experience they had, they have requested that they would like to have the field trip every semester; if possible, even an overseas field trip. We shall see what is coming up next! Watch this space!



Student Works

Coming Of Age

On January, 23, 1930, there was once a Jewish family. Adina, Berel, and Asher. Asher was spoiled and took things for granted and as a result he was vapid. It was a warm and pleasant day on a Sunday morning. Every member of the family was preparing for the birthday party in the afternoon. It was Adina's birthday that day, and she was turning eleven. While everyone was busy decorating and tidying the house, Asher was easing off in his room playing with toys that his mother bought for him last year.

"Asher! Asher! Come down and help!" Mom shouted.

"No! I'm playing with my toys. Do it yourself!" He shouted back intolerantly. Then suddenly he heard a deafening "Boom!" outside. He ran to his window and curiously looked for the explosion. Both of his sisters ran to his room and searched for him.

"What are you two doing here?" Asher asked them irritably.

"We all know you have the best view of the town in the whole house," they both replied. They lived in a house with only 2 floors, and all their family members are on the first floor except for the three of them.

"Can you find it, Asher?" Adina asked. Asher didn't reply, he was busy looking for the explosion's origin. Simultaneously, as the women shouted there was another "Boom!" coming from the first floor, which intervened their search. They all fell dead silent.

"Mom!" Berel shouted. Two soldiers with a Nazi armband on their arm came up and saw the children.

"What should we do with them?" A soldier asked in German.

"I don't know," the other replied.

"Take the girls to the camp and knock the boy out." "No!" Asher yelled before he got knocked out.

Five hours had passed. "Ughhhh" Asher growled painfully. "What happened?" He said to himself. "Adina! Berel!", he said anxiously. He shouted again and again. He ran downstairs, where he saw his mother and father's lifeless bodies sprawled motionless. He saw a note that his mother wrote before her life was taken. The note said, "Save your siblings, it's your time to change."

"I-I'm sorry mother, I should have listened to you earlier," he cried grievously.

"Asher!" Someone exclaimed. "I'm here!" Asher traced the sound immediately. He found Adina hiding in a cupboard.

"Oh my goodness, Adina!" Asher said in utter relief.

"Oh, come on! I can protect myself," she said confidently. On the other hand, Berel was still missing. After Asher helped Adina out of the cupboard, Asher showed Adina their parents.

"No, no, no, no, no!" Adina sobbed. She ran and hugged both of them.

"It was inevitable Adina," Asher said in a sympathetic voice. "I know," she said while wiping tears from her face. She saw the note her mother wrote.

"Berel!" Adina shrieked. She remembered abruptly.

"I failed mother, it's my duty from now on to keep both of you safe." Asher said with determination.

"I'm here!" Berel called out.

"Awww, I missed you so much," Adina said while running to her and lifting her up in the air. "

The neighbors saved me from them," she said happily.

"Let's get out of here," Asher said. Embracing both of them tightly at the same time.

Grade 8, Sebastian

Coming Of Age

Once upon a time, there was a man called Jonas. He is 37 years old and lives in a huge house with his wife and his eight-year-old son. This gentleman is the proprietor of a bar located adjacent to a park. Jonas has a nice disposition and is independent. On the other hand, he is a addicted to his phone and he is also irresponsible. He uses his phone wherever he goes.

On a sunny afternoon, he brought his son Justin to the park near his bar to play. Once his kid started playing, Jonas started chatting with his friends on his phone. He was so focused on his phone that he even forgot about his son. He maintained using his phone for a long time. After twenty minutes of chatting, an unpredictable thing happened. A random man knew that Justin's father wasn't paying attention to him, and accordingly, he gave a candy to the kid. Justin ate it and asked for more. The man told Justin to follow him for more candy. They started walking away from the park and one minute later, Jonas discovered that his son had disappeared.

"Where did Justin go?" he thought.

He became more and more concerned. His heart was beating faster and faster. Jonas started running around the park and asked people if they had seen his kid. He ran and ran until he saw something. His son was crossing the street with an unknown man. Jonas immediately ran after them. He pushed the man away and grabbed his son. The man realized that it was the father and he ran away. He was lucky he got Justin back.

From that day on, Jonas modified his personality. He is now more responsible and he is not that addicted to his phone like before. As a result, he and his family lived a happy life.

Grade 7, Daniel

Telling Lies

Have you ever told a lie? I assume that everyone has told lies before. Whether you're an adult or a child. Since everyone can lie, do you know the consequences and influences of lying? Today I'll talk about telling lies.

Do you like to tell lies? If you do, then you are probably a person who is not trusted, and furthermore imply you are a deceitful person. I refer to most people, not everyone. Why should I say that? If you are consistent with telling lies on account of staying out of trouble, no one will trust you anymore. It's not hard to try to be honest with others. It's just a question of what you want to do or not.

Furthermore, telling lies is difficult. When liars are lying, what they say seem plausible, yet if you look at him or her carefully, you will start to think he or she is lying, and the liar has to make more excuses. This will cause others to become more incredulous of you. Consequently, are you going to continue to lie?

We always say lying is wrong, but have you ever thought about how we will live if there is no lie in the world? Lying has already become our habit. "I'm fine!", "Don't worry about me!", "You are beautiful or handsome!" These words are already inseparable from us, aren't they?

To summarize, many people say that the world is full of lies. Every day, every minute, someone is lying. Some people lie to escape reality, cover facts, or comfort themselves. Even a noble person can't guarantee that he or she will never tell a lie. Some people tell white lies, some people treat lies with laughter, and some people will be mad or unhappy. What do you think about telling lies?

Grade 8, Anita